

NBM-001-0012120 Seat No. ____

B. A. (Sem. II) (CBCS) Examination

April/May - 2017 Functional English - IV

(Functional Grammar) (Old Course)

Faculty Code : 001 Subject Code : 0012120

Time	e : 2	$\frac{1}{2}$ Hours] [Total Marks : 70
1		wer the following questions in a word / a phrase / 14 ntence:
	(1)	Determiner is a part of phrase.
	(2)	My brother would not have died if
	(3)	In the noun phrase 'a fine day', is the head.
	(4)	If you came,
	(5)	In 'Leaving all his work pending, he went out to play cricket', leaving is a
	(6)	If you tell the truth,
	(7)	Intensifier is a part of a/an phrase.
	(8)	The head of noun phrase is usually a
	(9)	What is a classifier?
	(10)	In 'They are Science students', Science is a/an
	(11)	Articles are considered in the structure of a noun phrase.
	(12)	'I can manage anybody' is an example for a sentence.
	(13)	In the tree diagram of the noun phrase "an absolutely honest politician', absolutely is identified as
	(14)	A gerund is a verbal noun whereas a participle is a
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- 2 Show the structure of the underlined NPs' with the help of a Tree Diagram: (any seven)
 - (1) <u>Very few students</u> have joined the programme.
 - (2) He asked an extremely outrageous question.
 - (3) Teachers' provocative statements hurt students.
 - (4) I don't like Reader's Digest.
 - (5) All those utterly fruitless afternoon meetings are to be done away with.
 - (6) That girl from Delhi is absent.
 - (7) We met the first forty teachers who have volunteered for the course.
 - (8) The Jio gives its users a new offer.
 - (9) A couple of students gave their opinion.
- 3 Do as directed:

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- (a) Turn the following into simple sentence:
 - (1) While I was going home, a snake bit me.
 - (2) Ram had completed his assignments and went out to play Tennis.
 - (3) Can you tell me who wrote the book?
 - (4) I wish to know when he died
 - (5) The dog jumped up when it saw the cat.
- (b) Turn the following into complex sentence:
 - (1) Having lost the final match, all the players started sobbing.
 - (2) Seeing his teacher, he stood up.
 - (3) He was not killed but severely beaten.
 - (4) Defeated by the opponent, he was imprisoned for a long time.

- (c) Turn the following into compound sentence:
 - (1) Having robbed the poor woman, he murdered her.
 - (2) Teacher asked him to stay outside as he was very late.
 - (3) When he came, we all left.
 - (4) Since students did not study well, they all failed in the examination.
 - (5) Today being Teachers' day, let us celebrate it properly.
- 4 (a) Change the voice : (any seven)

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- (1) Let the window be opened.
- (2) Ram is doing the work now.
- (3) I expect him to win the match.
- (4) When did you finish the task?
- (5) He should be beaten.
- (6) English is spoken all over the world.
- (7) Who broke the glass?
- (8) Balu was elected the captain.
- (b) Change the following into Indirect Speech: (any seven)
 - (1) "I am old and lonely", she said, "have you no pity on my loneliness?"
 - (2) Mohan said, "Alas! I am undone."
 - (3) "Would you like to live in Rajkot forever?" said he.
 - (4) "What a strange place it is!", told the stranger.
 - (5) He said, "Get your coat, Sarita."
 - (6) Don't be foolish", my friend said to me.
 - (7) "Can you explain the problem to me?" said he to me.
 - (8) The boy said to his father, "Have you brought me the watch you promised me this morning?"

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5	(a)	Complete the conversation with the help of the expressions given in the brackets:				
		(can I do for you, now, after an hour, no, number, parcel charge, you are welcome)				
		Customer	:	I want to send this parcel to Mumbai.		
		Clerk	:	Could you come, as I am bit busier now?		
		Customer	:	It's OK. Please note down my and call me when you are free.	-	
		Clerk	:	Anything else?		
		Customer	:	, but can you tell me the?		
		Clerk	:	Let me see. It's just 100/Rs.		
		Customer	:	Should I pay it or when I come back?		
		Clerk	:	You can pay when you come back.		
		Customer	:	Thank you.		
		Clerk	:	·		
	(b)	You are a student of M.S. University, Baroda, pursuing your Ph.D. in English. One of your teachers				
		_	-	ou at graduate / postgraduate level visit		
		you at the Department. Write a dialogue, not more than one page, introducing him to your current teachers /				
		one page,	1110	rounding min to your current teachers?		

friends.